

## 2022 Summer Reading List- Entering 5th

The purpose of the Eagle's View Academy summer reading program is to encourage students to read and appreciate classic and contemporary literary works. Please note that the requirements for titles and number of books vary from grade to grade and class to class. All the books are available in limited quantities from the Jacksonville Public Library and local bookstores. Online retailers offer the cheapest availability, but the order should be placed soon to allow time for students to read.

Students should read on the books listed below, complete the attached book report by Monday, August 15<sup>th</sup>, and turn it in to their Reading teacher. Parents, please encourage your students to read each day rather than waiting till the end of the summer. Book reports should be written based on the book – not the film if there is one. Please note that any student who registers after July 22<sup>nd</sup> will have a different date for completing their book report.

**All students going into 5<sup>th</sup> grade must read one of the following books:**

***Escape from Mr. Lemoncello's Library* by Chris Grabenstein**

***Two Truths and a Lie* by Ammi-Joan Paquette and Laurie Ann Thompson, illustrated by Lisa K. Weber**

***The Last Kids on Earth* by Max Brallier**

***Pie in the Sky* by Remy Lai**

***The Last Last Day of Summer* by Lamar Giles**

***Race to the Sun* by Rebecca Roanhorse**

Name: \_\_\_\_\_

# Summer Reading Book Report

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

**Predict:** Based upon the title, pictures on the cover, and any writing on the book jacket, what is your prediction about this book? *(Write 3-5 complete sentences)*

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**Vocabulary:** List SIX words in the book that relate to the plot (what happens in the story), characters, or setting. Circle which they reflect. The words do not need to be new, but should be challenging and interesting.

\_\_\_\_\_ (plot, characters, setting) \_\_\_\_\_ (plot, characters, setting)  
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**Characters:** Identify two characters from the book. For each character, list four traits that you would use to describe that character's personality.

A. \_\_\_\_\_: \_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_: \_\_\_\_\_

\_\_\_\_\_

**Conflict:** Conflict happens in stories when characters interact with each other (man vs. man), themselves (man vs. self), and/or their environments (man vs. nature). Even though we sometimes think of conflict in terms of fighting, it can be any kind of struggle that helps make the story move in interesting ways. It usually involves the character's thinking and acting based on some kind of struggle. Think about your book and find the conflict. Identify the type of conflict and explain how it gets resolved. *(Write 2-4 complete sentences)*

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**Summary:** Write a summary of the book answering the following questions in a 5-7 sentence paragraph.

- **SOMEONE**: Who is the main character?
- **WANTED**: What does the character want or what is the character's goal?
- **BUT**: What is the problem in the story or what is keeping the character from his/her goal?
- **SO**: What is the solution to the problem or how does the character reach his/her goal?
- **THEN**: How does the story end?

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What did you find to be the most interesting part of the story and WHY? (*Write 2-4 complete sentences*)

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What are you most looking forward to in Reading class this upcoming year?