



Eagle's View Academy

Admissions Recommendation Form

Grades K-1

Instructions: This form should be completed by the student's most recent teacher. Once completed, the form should be mailed by the student's school to Eagle's View Academy, Office of Admissions, 7788 Ramona Boulevard West, Jacksonville, Florida, 32221. It may also be faxed from the school to Eagle's View Academy at 904-786-1445. Questions may be directed to the front office at 904-786-1411.

Authorization (to be completed by Parent/Guardian): I authorize the release of school records, including an official transcript of all grades for the past two years, standardized test scores, and disciplinary records to Eagle's View Academy for the following student:

Student Name _____ Date of Birth _____
 Current School _____ Current Grade Level _____

I also acknowledge that I waive my right to read this confidential recommendation.

Parent/Guardian Signature _____ Date _____

Recommender Name _____ Title/Position _____
 School Name _____

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Please note that we place particular value on your observations of classroom behavior and your descriptive comments in each area. This evaluation will be kept in strict confidence, will be reviewed only by the admission committee, and will not become part of the student's permanent record. Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each child.

Student Name _____

I have known this student for ____ years ____ months. Number of children in class ____ Age range _____

Is child generally on time for school? Yes ____ No ____

My relationship with this student has been that of _____

What are the first words that come to mind that describe this candidate?

SOCIAL/EMOTIONAL DEVELOPMENT (Please √ best descriptor)

	Area of strength	Age appropriate	Progressing toward age appropriate	Possible area of concern	Comments
Separates easily from parents/guardians					
Is comfortable with adults					
Finds ways to enter group play					

Initiates play activities					
Cooperates in play					
Engages in imaginative play					
Shares well without prompting					
Is able to lead					
Is able to follow					
Plays alone comfortably					
Participates willingly in group clean-up					
Respects the rights and property of others					
Shows concern towards peers					
Stands up for self					
Uses words to resolve conflicts					
Demonstrates flexibility in problem solving					
Has an appropriate sense of humor					
Accepts responsibility for behavior					

Cognitive Development (Please √ best descriptor)

	Area of strength	Age appropriate	Progressing toward age appropriate	Possible area of concern	Comments
Attends to an adult-directed activity for the expected length of time (e.g., morning meeting)					
Understands the give and take of group discussion					
Contributes (positively) to group discussion					
Follows 2-3 step directions					
Works cooperatively					
Is able to work independently					
Demonstrates persistence in learning					
Demonstrates the ability to focus on one task					
Demonstrates curiosity					
Willingly tries new activities and challenges					
Demonstrates problem-solving					
Recalls and utilizes prior information					

Easily grasps new concepts					
Is a self-starter					
Is able to bring a chosen activity to closure when directed by an adult					
Responds positively to teacher re-direction and limit setting					
Adjusts easily to classroom rules and routines					
Adapts to change in routine					
Moves easily from one activity or space to another					

Physical Development (Please √ best descriptor)

Handedness: right _____ left _____ mixed _____

	Area of strength	Age appropriate	Progressing toward age appropriate	Possible area of concern	Comments
Eye-hand coordination and dexterity					
Pencil grasp					
Exhibits self-help skills (e.g., handwashing, bathroom skills, etc.)					
Easily tolerates a variety of sensory stimuli (e.g., loud sounds, textures, touch)					
Awareness of personal space					
Is independently able to maintain sitting position at circle time					
Demonstrates competent gross-motor skills (e.g. running, hopping, climbing)					
Balance and coordination					

Speech and Language Development (Please √ best descriptor)

	Area of strength	Age appropriate	Progressing toward age appropriate	Possible area of concern	Comments
Understands most of what is said at school					
Uses detailed sentences					
Tells stories that stick to the topic					
Child's speech is intelligible in most contexts					

Parent and Family Information (please mark the column that applies):

Has/have the parent(s) of this student been:	Consistently	Usually	Occasionally	Seldom
Supportive of the school's policies				
Responsive to suggestions/guidance				
Respectful of the staff/teachers/administration				
Supportive of the school's disciplinary expectations and procedures				

For Candidates for Grade One ONLY

Please comment on:

- Beginning reading-readiness skills (recognizes letters, writes own name, knows sound/symbol relationships):

- Beginning math-readiness skills (one-to-one counting, recognizes numbers, recognizes colors/shapes, follows patterns):

Closing

Please comment on this child's ability to meet the expectations of your program. Have you adjusted your program to accommodate the needs or abilities of this child?

Signature _____ Date _____

Telephone _____ E-mail _____

If you would like to discuss this applicant/family further, please list your telephone number and the best time for us to call.

Daytime _____ Evening _____ Best time to call _____

Thank you for your candor and your thoughtful insights.

Additional Comments:
